



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. SANT RAMESHWAR GAHIRA GURU JI COLLEGE, BAGICHA

**GOVT SANT RAMESHWAR GAHIRA GURUJI COLLEGE BAGICHA, RAIKERA
CHOWK BAGICHA, POST-BAGICHA DIST- JASHPUR**

496224

www.govtcollegebagicha.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Bagicha updated as Government Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur Chhattisgarh was established in the year 2007 is affiliated to “SANT GAHIRA GURU VISHWAVIDYALAYA, SARGUJA, AMBIKAPUR, CHHATTISGARH “is an institute of higher education in Northern Chhattisgarh of India. It offers undergraduate courses in Commerce, Arts and Science. The Tribal area in Bagicha in the northern Chhattisgarh, the demand of quality education, especially in the field of Higher education, increased in the mid sixties. There were a few colleges and large number of economically backward young and girls willing to undertake higher education. In this backdrop a few thought of opening a college. Initially started in a school Building in the year session 2007-08, after a few year later it has been shifted to its present campus in the year 2011. Since then, it has been making strides in terms of academic and infrastructural up-gradation which has enabled it to emerge as a fore-runner in Education in the rural and economical backward tribal populated region.

Vision

The Vision of the College is to build up the knowledge and confidence of student and improve the quality of higher education, serving the social needs, uplift the academic standards of the regional youths.

Mission

We are what we repeatedly do. Excellence, then, is not an art, but a habit. Our mission is to forge this Institution by habit into a Centre of academic excellence. The quality of education is in line with the demands of the present society and industry.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. College offering UG program like B.A, B.Sc and B.Com.
2. College leads to emphasizes on the all-round development of students by exposing them various curricular, co-curricular and extra-curricular activities.
3. It has partially automated library with rich collection of books and e-database of books and journals.
4. Approximately 80% students obtaining a scholarship which is very helpful for economically backward students.
5. Transparent admission process.
6. There is no case of ragging and torture (Physical and mental torture) in our college.
7. The college has transparent mechanism and dedicated team for handling any kind of student grievances.
8. Proper water facilities with water cooler, RO, CCTV, camera and inverter for uninterrupted power supply.
9. Teamwork, dedication, and harmony among faculty members.

10. Number of Girls student is more than the Boy Students.

Institutional Weakness

1. An insufficient ratio between students and teachers
2. Lack of accommodation facilities in the town
3. Internet and Wi-Fi facility
4. Limitations with reference to science laboratories, classrooms for the lecture, auditorium, hostel, faculty quarter and well-established playground.
5. Quality of the intake is to be improved.

Institutional Opportunity

1. Introduction of more UG courses as well as skill-based courses, core courses and generic courses to ensure greater student progression.
2. Rural and tribal communities have better opportunities for higher education in this area.
3. With the strength & potentials of basic science and social science departments there is scope for more interdisciplinary and trans disciplinary programs / courses
4. Scope to strengthen cultural and sport's talent.

Institutional Challenge

1. In Every threat there is an opportunity
2. Limited academic infrastructure.
3. Less employability and lack of communication skill.
4. To enhance the learning standards in the limited time frame of the students coming from the poor educational base.
5. Lack of internet Connectivity.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College strives to achieve excellence in teaching, learning and research. To a large extent, the drive for academic excellence is accomplished through curriculum development and is in tune with the vision and mission of the institution. The significant dimension of curriculum design is to **The Vision of the College is to build up the knowledge and confidence of student and improve the quality of higher education, serving the social needs, uplift the academic standards of the regional youths.** The college offers programmes in Arts, Science, and Commerce. The college follows the syllabi designed and approved by the Central Board of Studies and prescribed by the parent University in UG courses. The syllabi are reviewed and approved by the members of Board of Studies of respective departments involving various stakeholders including student representatives and subjects experts nominated by the Vice Chancellor of the University and the Principal of the College. Students' involvement in extra-curricular activities is ensured through NSS and other agencies. Dissertation projects, excursions and study tours are regularly carried out in various departments as part of

curriculum. The faculty members participate in workshops, seminars and conferences at various levels so that they may get well acquainted with contemporary developments to acquire latest information concerned with respective domains which could be deployed in updating the curricula in such a way that it could be compatible enough to meet the societal challenges.

Feedback received from students, examiners and suggestions given by the subject experts play major role in curriculum development procedure. Some departments have done significant curricular reforms during last year's. Value added and skill development activities are regularly practiced in the college. Departments and various committees equally monitor such activities throughout the year.

Teaching-learning and Evaluation

The college being one of the leading institutions in the locality that admits students from all sections of society, especially Tribal section. Following the policies stated by the Department of Higher Education, Government of Chhattisgarh, it makes the procedure of admission transparent and student friendly. The admissions to various classes / programs are made in accordance with the procedures prescribed by the State Government and SANT GAHIRA GURU Vishwavidyalaya, Sarguja, Ambikapur, Chhattisgarh. Due publicity of the admission program is made by displaying detailed notifications of admission program on college notice boards as well as on the website of the college (www.govtcollegebagicha.in) ahead of the schedule. This helps the prospective candidates to gain easy access to the admission process. Help and assistance is offered to all the students in selection of subjects with special attention being given to socially and differently able. The college has made efforts to shift the balance of higher education from the „teacher-centric education? to „student-centric education?, by supplementing the traditional learning practices, with the use of innovative learning techniques. This is made possible by:

- (1) **Conducting** special classes for the slow learners so as to bring them on par with the fast learners.
- (2) **Helping** the academically disadvantaged students by arranging revision lectures and practical.
- (3) **Challenging** advanced learners to work ahead of the rest by involving them in research oriented activity and carrying out surveys, data collection and analysis.
- (4) **Enhancing** learning experiences of students through the activities organized by subject associations such as group discussions, lecture/essay/competitions,
- (5) **Making** the learning process more interactive and dynamic with greater participation of students through role play, brain storming, group discussion etc.
- (6) **Supplementing** lectures with various teaching aids, such as demonstration apparatus, models, charts and use of ICT.
- (7) **Enhancing** communication skills through language practices.
- (8) **Taking** initiatives to enhance infrastructural facilities, facilitating adoption of ICT enabled teaching learning methods.
- (9) **Giving** extra weight age in admission to outstanding achievers in sports and extracurricular activities.

(10) **Organizing** mentoring programs in order to ascertain the student's academic progress and monitor issues arising from personal problems on a regular basis.

Research, Innovations and Extension

The institute has excelled in the field of education, consultancy, extension and collaboration remarkably in the last years. Various honors and fellowships have been conferred to 20 faculty members by different academic body's viz., Women Empowerment Award, and other Awards etc. The projects are prepared under the supervision of faculty members, on thoughtful topics, which not only gives an in-depth knowledge of the subject but also creates profound interest in the subject. The academic societies of various departments along with NSS and Youth Red Cross have organized awareness camps on a wide variety of subjects like voter awareness, anti-tobacco, pollution, national integration, Digital India, Anti polythene, Health and Hygiene etc.

Infrastructure and Learning Resources

The Institute has adequate infrastructure with 9 well ventilated classrooms, 1 Smart Classroom, 1 conference room, indoor Gym, girl's common room for under graduate and laboratories available for practicals. Especially in the field of Zoology, Botany and Chemistry. Many laboratories have been upgraded since last two years with advance equipments. All the departments are well equipped with modern teaching aids. The Girls common room has been well furnished and improved with desired facilities. There are over 7559 books (BPL-308, ST-1994, Gen-5142, SC-115) and journals in the library. N-LIST facility is also available. Examination control room and Autonomy Cell are equipped with security systems. In the last five years the sports facilities for both, indoor and outdoor sports, like Cricket, Volley ball, Kabbadi, Kho-Kho, Bhala Throw, Gola Throw, Badminton, Chess, Athletics etc. have been provided by the institute. For monitoring and security purpose of the entire campus, CCTV cameras are available. LFD display system and display for information and notifications, WhatsApp Message alert system for all kinds of information to students, parents and faculty members are available in the college.

Student Support and Progression

The College has a well defined and independent system for student support and mentoring. The Parent Teacher Student Association (PTSA) has been formed where teachers Assigned 20 to 30 students and act as mentors to them. The teachers as guardians are responsible and accountable for the welfare of their students. Students belonging to Naxal affected areas are also being given admission to the college and all necessary facilities are being provided to them with special focus on sensitive dealing and personal counseling of such students. It also providing financial help and coaching classes for competitive exams to students from the weaker sections of society. Student Union, an elected body that represents students and bridges the distance between administration and students is also in place. Various committees have been formed to coordinate student support mechanisms such as Skill Development Scheme Committee, Grievance Redressal Cell, Anti –Ragging committee, Committee on Atrocities against Women, Sports and Cultural activities Committees and many more. Apart from these efforts, the College has had a prime focus in recent years on fostering Entrepreneurial skills and Self Help abilities amongst students. Various activities by departments and Placement Cells have been made to engage students in this direction. Besides Academics, the College has been facilitating various co curricular activities such as literary competitions, Science Day Celebrations, Internal College Debates to provide students opportunities to develop their cognitive skills and think creatively. All India Essay writing

competition, 2018 while Pramila Bhagat, Razima Khatun, a student from the Department of Science won Bronze medal with Certificate. In brevity, the college takes pride in providing various student support measures for the welfare of students and their holistic development. The students have been availing these benefits and their achievements are a testimony to the success of these measures.

Governance, Leadership and Management

The College, retaining its tradition and in accordance with its mission, is committed to address the needs of the diverse student population and their all round development with a vision to **The Vision of the College is to build up the knowledge and confidence of student and improve the quality of higher education, serving the social needs, uplift the academic standards of the regional youths.** Under the enlightened leadership of the Principal, the organizational structure and culture of the college has successfully achieved greater heights in academic and non academic spheres. In all there are 20 committees which work in consonance with the goals and objectives of the institution for its progression. Following a democratic and an open door policy of leadership, the Principal is easily accessible to all the stakeholders such as students, teachers, parents, alumni etc. The leadership seeks their involvement in various decision making policies, plans and feedback received from the university helps in execution of all the plans and proposals to ascertain overall development of the institution. The college administration is run with the support of various academic, extra-academic and administrative committees, cells and societies and all the activities/plans are executed within the framework of the governance. The teaching staff is assigned with responsibilities to facilitate and nurture leadership skills among students. The student union is considered an integral part to promote and inculcate leadership qualities among students at college level. Leaders of NSS and Youth Red Cross are mentored to exhibit their leadership qualities. The college is affiliated to SANT GAHIRA GURU VISHWAVIDYALAYA, Sarguja, Ambikapur Chhattisgarh. The University provides leadership to the faculty members in both academic and administrative bodies of the college such as Academic Council, IQAC etc. The college has evolved a strategy for knowledge management keeping in view that successful institutions are knowledge aspirants and are keen to promote and transfer knowledge from one to all. It works towards achieving the goals and objectives spelled out in the vision and mission of the college and improving overall quality of the institution.

Institutional Values and Best Practices

An enshrined in its vision the college has successfully translated its goals and objectives into reality to retain its academic excellence by adopting and initiating innovative strategies into practice. With the passage of time new emerging trends and fast developments in the field of technology have made dissemination of education or transfer of knowledge quite challenging especially to the students belonging to the tribal and rural areas.

Community engagement/orientation:

Academia-Community Interface Programme (ACIP). Academia-community Interface Program (ACIP) is one of the major innovative practices that have proved its stance in the year 2021. The main objective behind introducing this program is to share academic expertise and practical skills for the upliftment and betterment of society through various community especially backward tribal societies.

1) Academic Mentoring of Schools (AMS): This practice was introduced in 2021 keeping in view promoting collaborative engagements between the institution and the government schools in the neighborhood. The objective behind adopting it aims at transferring of academic expertise and skilled resources and provides

institutional assistance to upgrade and facilitate these schools.

2) **Promotion Of Quality Culture Amongst Colleges (PQCC)**: Promotion of Quality Culture amongst Colleges was initiated and introduced with an aim and desire to build a “knowledge Society” around creating quality consciousness among the colleges in the state. The world has transformed into a global village. Various efforts at developing strategies and measures for implementation of quality education and quality culture within campuses have also been assured through the formation of the “**Bagicha Quality Circle**”.

To create and develop quality culture amongst colleges in its vicinity the college conducted first **Rashtriya Uchchatar Shiksha Abhiyan(RUSA)** workshops in 2020-21. Adoption of Village To create a clean and healthy environment is one of the most basic and essential practices which the college has adopted and is incessantly working towards creating awareness to save environment. The college conducts “**Green Bagicha-Sugghar Bagihca**” of its main campus as per the government norms. To make the campus eco-friendly the college has taken specific measures for energy conservation, plantation, hazardous waste management, environmental awareness campaign etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. SANT RAMESHWAR GAHIRA GURU JI COLLEGE, BAGICHA
Address	Govt Sant Rameshwar Gahira Guruji College Bagicha, Raikera Chowk Bagicha, post-Bagicha Dist- Jashpur
City	BAGICHA
State	Chhattisgarh
Pin	496224
Website	www.govtcollegebagicha.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rajesh Kumar Bareth	07769-210234	7389530986	-	govtcbagicha@gmail.com
IQAC / CIQA coordinator	Bablu	-	9555395399	-	bablu01kumar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	03-07-2007
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Sant Gahira Guru Vishwavidyalaya Sarguja	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt Sant Rameshwar Gahira Guruji College Bagicha, Raikera Chowk Bagicha, post-Bagicha Dist- Jashpur	Tribal	5	1452

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	12	Higher Secondary Passed Out	Hindi	360	245
UG	BSc,Science	12	Higher Secondary Passed Out	Hindi	240	194
UG	BCom,Commerce	12	Higher Secondary Passed Out	Hindi	180	46

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	3	0	0	3
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5		4		9

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	198	0	0
	Female	287	0	0	0	287
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	11	2	9	4
	Female	4	10	5	2
	Others	0	0	0	0
ST	Male	67	78	55	73
	Female	113	115	93	85
	Others	0	0	0	0
OBC	Male	97	76	67	73
	Female	80	81	56	54
	Others	0	0	0	0
General	Male	16	13	16	14
	Female	29	12	18	14
	Others	0	0	0	0
Others	Male	1	6	0	1
	Female	4	12	0	8
	Others	0	0	0	0
Total		422	405	319	328

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	03	03	03
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	03	03	03

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
422	405	319	328	317
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
151	186	128	128	128

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
130	64	66	62	37

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
02	03	03	02	03

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
20	20	20	20	19

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
14.12	13.89	8.57	16.54	1.20

4.3

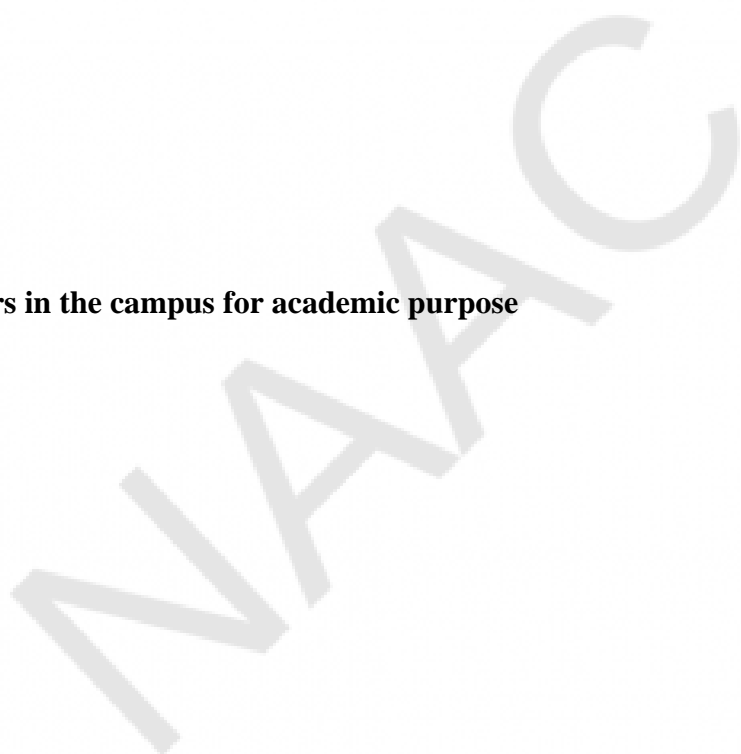
Number of Computers

Response: 06

4.4

Total number of computers in the campus for academic purpose

Response: 01



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur (C.G.) is affiliated to Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.) and it follows the university prescribed curriculum. Although each department is takes care of implementation of prescribed curricula. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation processes are as follows:

An Annual Academic Calendar provided by Department of Higher education Chhattisgarh prior to the commencement of academic year. The college also prepares its own academic calendar which works in tandem with affiliating university and Department of Higher education. This calendar specifying available dates for significant academic, co-curricular and extra- curricular activities to ensure proper teaching learning process and it is displayed on notice board and Website of college.

The course, work load of each department is allotted to concern faculty on the basis of their competency, specialization, expertise and interest. The syllabus of each course made available on College website. Time-table is prepared by the Time table committee priors to the commencement of academic session and accordingly theory and practical classes are conducted keeping in mind of university annual exam. The Time table displayed on notice board and on college website.

Each faculty making the lesson plan and maintaining the teaching diary each day of covered syllabus in the class. So they keep the track on time to cover the details in the syllabus. The college encourages experimental and participative learning for effective curriculum delivery and also guided students to use online sites to get relevant information.

Besides the class room teaching the seminar, group assignment, workshops, unit test, projects, field trips are helpful for effective delivery of curriculum. The college library provides essential study material for its stakeholder. Internal examination like unit test, quarterly test, midterm tests are conducted in tune with academic calendar to check comprehension of students as outlined in the objective of the curriculum. On the basis of above test advanced learned and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out. Extra classes are conducted if syllabus is not covered in prescribed time limit. The college encourages faculty members to attend Faculty development program, Orientation/Refresher courses, seminar/workshop etc to upgrade their skill for effective delivery of curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Government Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur (C.G.) is affiliated to Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.) and it follows the university prescribed curriculum. Although each department is takes care of The institution adheres to the academic calendar including for the conduct of CIE.

Academic Calender

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

<p>1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</p> <p>Response:</p> <p>Core Courses –</p> <p>1 B.A.</p> <p>2 B.Com.</p> <p>3 B.Sc.</p> <p>In order to integrate cross cutting issues which address Gender, Environment and Sustainability, Human Values and Professional Ethics College has already some courses under its offered program. The College runs course on Environmental Studies in UG program. Moreover in the syllabus of undergraduate program there are sample topics (Units) in the courses which addressed the above mentioned topic <i>e.g.</i> the undergraduate programs have compulsory paper on Environmental Studies, Gender Equality, Intellectual property, Human Rights and Environment Basics .In the subject Sociology there is plethora of material taught on the issues pertaining to gender equity, their status from past to present and ways and means of improvement. Besides this we conduct different activities pertaining to gender issues, Environment and Sustainability, Human Values and Professional Ethics. Some photos, newspaper cuttings are available on college website</p>	
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File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

<p>1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>Response: 0</p> <p>1.3.2.1 Number of courses that include experiential learning through project work/field</p>	
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work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response:** 0**1.3.3.1 Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** E. None of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 48.47

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
422	405	319	328	317

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
780	960	660	660	660

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 219.5

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
377	368	285	300	247

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our classes occupy wide mix of students from hinterland mostly not proficient in English, different religions and different economic level. Most of the enrolled students are fundamentally very weak. Thus the college takes special care to identify the advanced learner and slow learners through continuous internal examination like Unit Test, Quarterly Test, and Midterm test are conducted. On the basis of above test advanced learned and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner **remedial classes** are carried out for better understanding of concepts and provides them conducive environment of learning. Advanced learners are provided with extra study material and tutorial session .Therefore a **counseling session** is organized by faculty members before the commencement of programs to make the students well informed regarding their strength and weaknesses. This counseling session equip them regarding their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and career option etc. When the classes begin first few lectures are organized to make them aware regarding course outcome. The college has introduced the talent incentive scheme to the final year of meritorious students. This scheme going to funded by Janbhagidhari Samiti. Performance and progress of the every student is monitored by teacher during the class test and feedback is provided. On and off the college organizes **motivational talks** by the eminent personalities to deliver motivational talk and share the success stories to the students. If needed **syllabus revision** and **doubt clearing** classes are organized.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 211:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is striving to provide conducive environment for holistic development to its student. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as:

Practical's: In science stream the mode of teaching is both theory and practical's. Teachers demonstrate and students perform practical's in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance.

Project Writing: First year students of all the streams undertake projects in Environmental Science. This facilitates experiential as well as participative learning.

Assignments: - Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

Classroom Presentation: - Before the submission of assignments students are asked to present their material in fronts of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Quizzing and Debates: - Time to time debate, quiz, seminar are held on the relevant topics which helpful for all round development of students.

Engaging students in community based activities and service: –Learning Projects: With the help of NSS volunteers and NCC cadets Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign, planting of sapling, Benefits of Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. So they are getting the chance to learn how valuable and fulfilling it can be given back to others.

Guest Lectures, Seminar and Workshops:-As part of the academic development the college administration and department arrange guest lecture on core subjects and career oriented lectures.

Leadership skill: - To inculcate leadership quality in students every year students of UG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college. Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Participation in inter-college events and competitions such as debating, elocution, research competition like Youth Parliament, etc. Organization of computer literacy and awareness programmes.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

Government College Bagicha updated as Government Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur Chhattisgarh was established in the year 2007 is affiliated to “SANT GAHIRA GURU VISHWAVIDYALAYA, SARGUJA, AMBIKAPUR, CHHATTISGARH “is an institute of higher education in Northern Chhattisgarh of India. It offers undergraduate courses in Commerce, Arts and Science. The Tribal area in Bagicha in the northern Chhattisgarh, the demand of quality education, especially in the field of Higher education, increased in the mid sixties. There were a few colleges and large number of economically backward young and girls willing to undertake higher education. In this backdrop a few thought of opening a college. Initially started in a school Building in the year session 2007-08, after a few year later it has been shifted to its present campus in the year 2011. Since then, it has been making strides in terms of academic and infrastructural up-gradation which has enabled it to emerge as a fore-runner in Education in the rural and economical backward tribal populated region.

VISION

"The Vision of the College is to build up the knowledge and confidence of student and improve the quality of higher education, serving the social needs, uplift the academic standards of the regional youths.

MISSION

We are what we repeatedly do. Excellence, then, is not an art, but a habit. Our mission is to forge this Institution by habit into a Centre of academic excellence. The quality of education is in line with the demands of the present society and industry.

ICT enabled tools As of now we are working on ICT enable tools for effective teaching-learning Process. It is not being instal yet.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 42:1

2.3.3.1 Number of mentors

Response: 10

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 13.16

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 63.33

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	2	2	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 2.5

2.4.3.1 Total experience of full-time teachers

Response: 5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weight age for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted :-

- Internal Examination Committee.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

For internal assessment the college takes class tests, unit tests, quarterly tests and Mid-term tests of the students. The programme schedule of these internal valuation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in UG programme each paper/course carries 30 marks for internal assessment and rest 70 marks by Annual exam which is conducted by university. The method of internal assessment is communicated to students by faculty members to students. If students' unsatisfied with the marks secured by them then he/she can discuss with faculty and can plead for rechecking, revaluation and can get photocopy of answer books. However In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance.

College Level: If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents. If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement examination. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of another course Teacher. The Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.

University level: With reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee. University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation. Student can apply for revaluation if he/she feels that evaluation is not correct.

Sample Documents:

- 1.Applications of students to who could not appear for exam on scheduled date due to valid reason and seeking to appear for reexamination.
2. Sample answer sheet showing change in marks after student' grievance.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The programmes offered by the college are uploaded on college website. The college, communicate the programme specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programme and course objective are communicated through the website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about programme and course outcome, what they are supposed to obtain. If any doubt still remains then it is clarified by teachers. The subject teachers communicate the students about the Course Outcomes and Program Outcomes in the beginning of the session. Course outcomes are mentioned in the printed syllabus and also available on the college website. As an example the Program specific outcome of English is given below :-

1. The course enhances the skills of reading, writing, speaking and listening.
2. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.
3. Topical and social themes form an integral part of the course.
4. The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency.
5. The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:****The Program outcomes of Bachelor of Arts are as follows:**

1. Students are introduced to community engagement and global understanding
2. Critical and creative thinking of the students have been developed.
3. Students developed their Communication skills.
4. Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Commerce are as follows:

1. Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
2. Understanding of the students is improved of national economic and business scenario.
3. Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Bachelor of Science are as follows:

1. The students understood the fundamentals of science education.
2. The students' knowledge in all basic sciences is enriched.
3. Interdisciplinary approach amongst students has been developed.
4. Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.
5. Students built-up a progressive and successful career in academics and industry. PO6: Students are motivated to contribute in the development of Nation and community.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years**Response:** 70.41**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
353	212	186	174	170

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
353	363	276	269	276

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 0

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The NSS and NCC spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community –based activities is Priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others.

The NSS organizes its special camp for 7 days and extends its services in the village during the special camp. Swachh Abhiyaan is arranged in the village Rallies are arranged on various issues for the awareness of the villagers. Door to door visit was made in the neighborhood of the college to make the villagers aware of some Govt. schemes. Surveys are made to know the realities of the village Projects are given to the students to explore their own neighborhoods. These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These activities enkindle the students a spirit of service and give them the confidence to be a change-maker / reformist for the development of our nation.

Therefore following major activities carried out in the college:

Under the **Sugghar Bagicha** program the college students spreading the awareness about the causes, consequences and remedial measure for environmental pollution. Waste Management and Water

Conservation Awareness Program are initiated. No Plastic campaign launched. In the context of health and hygiene the AIDS awareness, vaccination, de-addiction, malnutrition

etc drive are launched. Every year planting of sapling are conducted. The college students carried out the SVEEP plan of Central government to make students and villagers aware of voting. For these, the college has conducted different stage programmes in nearby 5 to 8 villages for the people awareness. Besides above mentioned activities the college organizes seminar, guest lecturers, and rallies on road safety (yatayat jagrukta abhiyan I), medical checkup camp etc and debate on woman empowerment. Thus all the department of college encourages the students to participate in community based activities for holistic development.

File Description	Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 0

3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 0

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**Response:** 0**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in the year 2007-08, and academic session begins with strength of 50 students in its temporary school campus with the Arts, Commerce and Science stream programme. It has shifted to its present own campus in the year 2011. Since its inception, college making the every effort to upgrade and well maintained the infrastructure. Thus college has nearly adequate classroom and laboratory for existing programme. By the time many courses were added by the directive of Department of Higher Education. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with green boards,

library, Science laboratories, sports facilities, Clean drinking water, Parking facility, Separate Washroom, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. To make teaching learning process more comprehensive specially the science laboratory such as Chemistry, Botany, and Zoology has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The college has partially automated (Circulation module) library with N-List subscription for the students and teachers are encouraged to use the resources hassle free. Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The entire college area is under CCTV surveillance and adequate facilities are provided to make the students to feel good. The College has in total 11 Classrooms (one classroom have projector), 3-Laboratories, rich library, 5-Office and Departmental rooms and 1-Girls common room, Separate Lavatory for Boys and Girls. Presently the existing infrastructure is not sufficient to meet the ever number of students enrollment increasing and new courses is introduced in this college recently. So more classrooms are requiring for smooth running of various courses in this institution simultaneously. A demand/proposal has been submitted to the higher authorities for constructing a multistory classroom block, laboratory, Hostel and seminar Hall.

File Description	Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental wellbeing. The indoor games facilities include Table tennis, Caroms, Chess, Gym equipment for boys and

girls. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho.. The college has substantial equipment for athletics. Unfortunately the college does not have own stadium but nearby there is stadium under the custody of Bagicha Club. So for outdoor game e.g. Cricket, Football, sprint, running the college borrows (by taking permission) for some time and make available for our students. It is proud for our college that many students have represented the college at state level, inter-university level and national level tournament.

The college has a regular post of sport officer but unfortunately it is vacant. To fulfill this void sports committee has been giving the guidance. Besides sports there is part time instructors are invited for Gym, Yoga and athletics. The college has stage where cultural programs Fashion show etc is organized to give the opportunity to students to express their inherent creativity. The NCC and NSS wing of the college sensitize the students towards society, country, environment, unity, selfless service, disaster management, health and hygiene etc. These wing propagate the government scheme e.g. Swachha Bharat Abhiyan, SVEEP plan, AIDS awareness campaign, tree plantation, blood donation(Under Red cross Society), etc through cultural activities on various occasions. From time to time college has been inviting expert related to different walk of life to sensitize the students like legal literacy, financial literacy, Domestic Violence etc. So in a nut shell the college has very healthy atmosphere for sports and cultural programme. Students Actively participate in various cultural activities in the college when there is some celebrations. All the programmes in the college include some songs, dances, recitation. Students also perform indigenous dances and songs during the college programmes with their traditional outfits.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 0

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 97.83

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
14.12	13.89	8.57	16.54	1.07

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Government College Bagicha updated as Government Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur Chhattisgarh was established in the year 2007 is affiliated to “SANT GAHIRA GURU VISHWAVIDYALAYA, SARGUJA, AMBIKAPUR, CHHATTISGARH “is an institute of higher education in Northern Chhattisgarh of India. It offers undergraduate courses in Commerce, Arts and Science. The Tribal area in Bagicha in the northern Chhattisgarh, the demand of quality education, especially in the field of Higher education, increased in the mid sixties. There were a few colleges and large number of economically backward young and girls willing to undertake higher education. In this backdrop a few thought of opening a college. Initially started in a school Building in the year session 2007-08, after a few year later it has been shifted to its present campus in the year 2011. Since then, it has been making strides in terms of academic and infrastructural up-gradation which has enabled it to emerge as a fore-runner in Education in the rural and economical backward tribal populated region.

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MISSION

We are what we repeatedly do. Excellence, then, is not an art, but a habit. Our mission is to forge this Institution by habit into a Centre of academic excellence. The quality of education is in line with the demands of the present society and industry.

Right not we do not have automated using integrated Library Management System (ILMS), Possibly we are on the way.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.66

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.62	1.14	2.07	2.49	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 5.9

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 25

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Government College Bagicha updated as Government Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur Chhattisgarh was established in the year 2007 is affiliated to "SANT GAHIRA GURU VISHWAVIDYALAYA, SARGUJA, AMBIKAPUR, CHHATTISGARH" is an institute of higher education in Northern Chhattisgarh of India. It offers undergraduate courses in Commerce, Arts and Science. The Tribal area in Bagicha in the northern Chhattisgarh, the demand of quality education, especially in the field of Higher education, increased in the mid sixties. There were a few colleges and large number of economically backward young and girls willing to undertake higher education. In this backdrop a few thought of opening a college. Initially started in a school Building in the year session 2007-08, after a few year later it has been shifted to its present campus in the year 2011. Since then, it has been making strides in terms of academic and infrastructural up-gradation which has enabled it to emerge as a fore-runner in Education in the rural and economical backward tribal populated region.

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MISSION

We are what we repeatedly do. Excellence, then, is not an art, but a habit. Our mission is to forge this Institution by habit into a Centre of academic excellence. The quality of education is in line with the demands of the present society and industry.

Note- We are asking for the IT facilities including Wi-Fi from the born, but we dont have any support from the uper heads.

File Description	Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 422:1

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 23.86

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.62	1.14	2.07	3.04	0.6

File Description

Document

Institutional data in prescribed format(Data template)

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Maintenance of Library Facilities: The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources.

- Procurement of new books & renew of journals and recommendation for additional books
- Updating and maintaining of all library records
- Addressing issues and grievances of users
- Update and upgrade the library contents, periodically as per updates in
- curriculum Computers: The institute has an adequate number of computers with internet connections and utility software's.

Computer systems, UPS, Software's and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Classrooms, Conference Hall: Classrooms and national Conference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and national Conference hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis.

Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained in Dead-stock Register (DSR) as per the process. Equipments are maintained properly,

calibrated and serviced periodically. Major breakdown maintenance if required, is carried out by external agencies.

Maintenance of other support systems:

- Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis.
- Power backup facilities like Generators are maintained by Internal Electrical maintenance department.
- Clean and hygienic drinking water is available in the Institute. Water coolers are maintained and cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked by measures pH and Hardness.
- Sports facilities are maintained by the sports committee and the menial staff.

The college library has a good collection of books (more than 7000) relevant to the course offered by the college which includes the reference books which are not issued to anybody but can avail in library premises. Presently college offered B.A., B.Sc., and B.Com., programme to its students thus their subject related collection of book available in library like Sociology, Hindi Literature, Economics, Commerce, English Literature, Political Science, Hindi, English Chemistry, Botany, and Zoology books. Beside subject specific books library has vast collection of competitive exam books and subscription of magazines relevant for competitive exam. It has also subscription of N-List therefore students and faculty getting benefitted of its large database of e-books and e- journals. We are striving for increase the footfall of students and faculty to usage of N-List and library. In addition to this, according to the scheme of state government allotment is granted for purchase of books for the students of SC, ST category and the students belonging to BPL category. As this college is situated in tribal populated economically backward area, many students are cannot afford to buy books. They are fully depending on the college library for their studies. The books purchased under state government scheme for students of ST, SC and BPL categories are given to these students for complete academic year. Thus this is of great help to these students.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 31.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
128	136	94	117	95

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 31.8

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
128	136	94	117	95

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.11

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.63

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 19.23

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 25

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	3	1	3

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Govt. Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist- Jashpur (C.G.) has a student council. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. The council looks after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher's and annual college fest (Chhatra Sangh Chunaw). Besides that the council organizes various seminars pertaining to student personality development, environmental awareness etc. throughout the year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committees of the institution.

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 129.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
87	133	127	157	145

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

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especially in the field of Higher education, increased in the mid sixties. There were a few colleges and large number of economically backward young and girls willing to undertake higher education. In this backdrop a few thought of opening a college. Initially started in a school Building in the year session 2007-08, after a few year later it has been shifted to its present campus in the year 2011. Since then, it has been making strides in terms of academic and infrastructural up-gradation which has enabled it to emerge as a fore-runner in Education in the rural and economical backward tribal populated region.

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MISSION

We are what we repeatedly do. Excellence, then, is not an art, but a habit. Our mission is to forge this Institution by habit into a Centre of academic excellence. The quality of education is in line with the demands of the present society and industry.

Note- We do not have Alumni Association as of now, but we are planing in the coming year.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION

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MISSION

"We are what we repeatedly do. Excellence, then, is not an art, but a habit. Our mission is to forge this Institution by habit into a Centre of academic excellence. The quality of education is in line with the demands of the present society and industry."

Objective

- Making youth perfect for holistic change.
- Promotion of higher education in rural area.
- To provide employment oriented education to the young students of rural areas.
- Connecting village students to global knowledge in this era of global village concept.
- Developing discipline, reasoning, scientific consciousness, self-discipline and excellence of conduct in students.
- Empowering the students of weaker section of the society
- To promote quality learning and creativity among students and teachers
- To inculcate in the students mind love for learning and commitment to serve mankind.

Government Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur (C.G.). It is started in year 2007 with humble beginning of 50 students in a makeshift campus of school building located in Bagicha. In such small span of time college has crossed many milestones. Although the overall administration of the college remains in hand of Principal which is regulated by Higher education Department of state. But in the college different committee are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college administration taking decision such a way that their vision and mission of the college realized. In this context college following achievement so far made: The college shifted to present own campus. The College building comprises office space, classroom space, laboratory and open stage area. Initially from 50 students to currently more than 450 students studying in the college across all stream arts, science and commerce.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Objective

- Making youth perfect for holistic change.
- Promotion of higher education in rural area.
- To provide employment oriented education to the young students of rural areas.
- Connecting village students to global knowledge in this era of global village concept.
- Developing discipline, reasoning, scientific consciousness, self-discipline and excellence of conduct in students.
- Empowering the students of weaker section of the society
- To promote quality learning and creativity among students and teachers.
- To inculcate in the students mind love for learning and commitment to serve mankind.

Being a government college it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sectioned of new post, commencement of new courses or programme are handled by Department of Higher education. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, field trips and educational tour, books to be purchased for the library and procurement of departmental items. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken. The different committee of the college and the IQAC includes members from the teaching staff, non-teaching staff and students. Every stake holder of the college teaching, non-teaching staff, students and representative take part in decision making. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of Office who takes the lead in the governance and management of the college. Meeting of the Teachers' Council is arranged on a regular basis to discuss the various affairs of the college with a special emphasis on improving the teaching and learning of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. Decentralized and participatory management may be resembled from the following:

- Admission committee arranges the admission of the college.
- They plan in consultation with the other faculty members of the departments for fulfilling the course objectives. They decide about the projects and syllabus of the session examinations. They share their requirements to the Principal.
- Examination committee ensures the smooth and fair arrangement of the Mid Term and Annual Examinations.
- Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college.
- The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the

academic section and organizing the efforts of the departments for effective teaching-learning system.

- Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Introduction

For any institute to grow and develop, it should have a strategic planning system in place. Strategic planning is an organization's process of defining its strategy, or direction, and making decisions on allocating its resources to pursue this strategy. It may also extend to control mechanisms for guiding the implementation of the strategy. The long term plans have been laid down in the strategic plan in consultation with Department committees, joint workshops of senior professors for strategy formulation. Govt. Sant Rameshwar Gahira Guru ji College, Bagicha Dist-Jashpur (C.G.) will sustain its excellence and distinctiveness by following a strategic plan that is built upon five sub areas namely:-

- Academic Process
- Employability
- Self-Learning
- Research
- Personality development

5 Year Strategic Plan for 2021-2026

Govt Sant Rameshwar Gahira Guru Ji College's Five Year Strategic Planning aims towards reaching the following milestones for which the action plans in the previously mentioned sub areas are aptly mapped to following activities based on 5 E's which are planned for effective implementation and monitoring are detailed:

1. Excelling in Teaching Learning Process
2. Empowering students in PRIDE activities
3. Enabling Inclusive and sustainable growth
4. Extending collaborations and capacity building efforts
5. Expanding opportunities for societal services

Mile stones

1. University Status
2. Starting Integrated Programmes
3. Strengthening collaboration with Industry in Research, Consultancy, Training & Internships
4. UG in Emerging Areas & PG opening
5. To improve Core Placements
6. Enhanced Community Engagement
7. Faculty Competency Building in areas of New Age Technologies & Research
8. Patent Commercialization
9. Construction of seminar Hall, Boys and Girls Hostel and Flats for teaching and non-teaching staff.
10. To make well developed counseling cell, Placement Cell and career guidance cell.
11. To develop fully Wi-Fi campus with advanced computer laboratories for students and faculty.
12. Establishment of fully automated library.
13. To equip all the classes with ICT facilities and establishment of smart class rooms.

File Description	Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by Heads/coordinator of various departments, librarian, office staff and janbhagidhari funded staff. However academic and cocurricular activities are main objective of the college which is looking after by concern faculty of each department. The departments are running under HOD (Head of Department), who is basically senior, most faculties in coordination with departmental colleagues. Similarly sports activities headed by sports officer or sports in charge and the Library under a Librarian. Apart from that the colleges administered by various functional committees which are up build each year at the beginning of academic session. This committee acts as an advisory to the principle. The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation lay down by competent authorities like UGC (University Grants commission) and Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non-teaching staff is done by government through Chhattisgarh Public Service Commission and Vyapam. Recruitment of guest lecturers is done by college administration on the basis of merit as norms prescribed by state governments. Moreover recruitment of janbhagidari staff is carried out by Janbhagidari Samiti.

The Grievance redressal is addressed by Disciplinary committee and Committee against

Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stakeholders of college like students, parents and staff members' college administration installed a complaint and suggestion box.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted. In case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measures for teaching and Non -teaching staff as per the Chhattisgarh government rules:

1. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
2. The Group insurance Scheme (GIS), GPF and NPS for the entire employee who falls under its eligibility criteria.
3. Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.
4. There is medical reimbursement facility for its staff.
5. There is festival advance scheme and grain advance scheme and washing allowance scheme for

class fourth non- teaching staff.

6. Class fourth employee of the college getting clothing allowances.
7. Child care leave for female employees having children up to the age of 18 years.
8. A canteen facility is available inside the campus for refreshment of the students and staff.
9. Faculty members are encouraged to participate in Orientation Programmes /Refresher Course/Seminars /Workshops
10. Staff can avail leaves on various grounds after getting approval from the concerned authority.
11. On the completion of Ph. D programme, the faculty members receive benefits as recommended by the UGC

File Description	Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis from this academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analyzed

and appropriate.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and

chartered accountant.

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

- Allotment from the state government.
- Development fee collected from the students (Janbhagidari fund).

The allotment from state government comprises salary for staff and development of college infrastructure (and other expenses) under specific head for which purpose they are granted. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as

Janbhagidari fund. This amount has been used for miscellaneous needs of college like library development, installation of Fire extinguisher and CCTV camera, purchase of Computer, maintenance of washroom etc. Moreover college has shortage of staff therefore hiring of staff done by janbhagidari samati and their salary provided from janbhagidari fund.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC)

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up gradation of institutions of higher education, the Internal Quality Assurance Cell (IQAC) has been established in the College at the instance of the National Assessment and Accreditation Council (NAAC) as a post-accreditation quality sustenance measure.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful contribution in the post-accreditation phase of the Institution. During the post accreditation period, the IQAC will channelize all efforts and measures of the Institution towards promoting its academic excellence.

The objectives of the IQAC are:

- To ensure continuous improvement in the entire operations of the Institution.
- To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity.
- To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution.
- To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

Benefits IQAC will facilitate / contribute:

- 1.To ensure a heightened level of clarity and focus in institutional functioning towards quality enhancement and internalization of the quality culture NAAC for Quality and Excellence in Higher Education.
- 2.To promote measures for the functioning of the Institution towards quality enhancement through initialization of quality culture and Institutionalization of best practices.

3. To provide a sound basis for decision making to improve Institutional functioning.
4. To act as a dynamic system for quality changes in the Institution.
5. To build a better internal communication.

Functions

- Development and application of quality benchmarks/ parameters for the various academic and administrative activities of the Institution.
- Arrangement for feedback responses from students, parents and other stakeholders on quality related processes of the institution.
- Dissemination of information on the various quality parameters of higher education.
- Documentation of the various programs/activities leading to quality improvement.
- Organization of workshops, seminars on quality related themes and promotion of quality circles.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Strategies of IQAC

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. The relevance and quality of academic and research programmes.
3. Equitable access to and affordability of academic programmes for various sections of society.
4. Optimization and integration of modern methods of teaching and learning.
5. The credibility of evaluation procedures.
6. Ensuring the adequacy, maintenance and functioning of the support structure and services.
7. Research sharing and networking with other institutions in India and abroad.

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following two practices are the results of IQAC initiatives

1. Study Hours
2. Collaborative Learning

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made

for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

- The seminars and workshops conducted for the faculty
- Taking seminars compulsory for UG students
- Examining students by conducting internal tests assessments
- Holding extra classes for course completion on time.
- Arrangement of remedial classes, doubt clearing classes for slow learners
- Establishment of research cell in order to encourage research activities
- Appointment of part – time faculty to teaching posts lying vacant in the department
- Automation and digitalization of library
- Provision of Wi-fi facility and smart classes
- Increased usage of ICT tools in teaching learning process.
- Preparation of course plan at the beginning of every session

Methodologies of operations

IQAC collects feedback from students in a specially designed format questionnaires annually. Feed back is collected on curricular aspects, teaching learning methods, faculty programs and institutional programs. Steps are taken to improve overall performance of the college by analyzing the feedback from the students. The Academic Council consisting of the principal, the vice principal and a senior faculty in a central body that plans monitors and reviews teaching learning and other activities of the institution.

The suggestion/complain box are placed in every sections such as Science, Arts, and commerce also in some important occasions to get the feedback of the students. Suggestions are considered while framing policies related to the institution.

The staff council meeting is held in the beginning of the session to discuss the plan for the session. A daily teaching diary of each faculty members, signed by the HODs is presented every month to the principal for the approval.

Teaching Learning Process

1. Use of technology along with conventional teaching.
2. Emphasis on fundamentals.
3. Maximum students of this college come from poor economic background. This college located in tribal area where significant numbers of tribal people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation.
4. Those students enrolled in this college have poor schooling. They have less command over English and on subject fundamentals. In order to understand the class lecture they will have to know some basics. On this area they are lacking. So on the recommendations of IQAC the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Govt. Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur (C.G.) Shows gender sensitivity through various initiatives and actions for creating safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows-

- **Safety and security**
- **Medical Facilities**
- **Counseling**
- **Common Rest Room**
- **Common Room for Girls**

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: E. None of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management: There is greenery committee in the college who sees the matter related to cleanliness and waste disposal. For the solid waste disposal many awareness and cleanliness drives have been carried out by NCC volunteers and NCC cadets (under the **Swachh Bharat Mission Campaign**) in the campus and outside the campus like Hospitals, nearby villages and tourist places like BAGICHA (AHINMARA, CLEAN THE RAJPURI WATER FALL, COLLECT THE WASTE PLASTIC AT JHIKKI). As a result our campus becomes litter free. All the stakeholder of the college gets sensitized/trained regarding wet waste and dry waste. The college administration has provided the separate container for wet waste (Green coloured) and dry waste (Blue coloured). When the container gets filled the vermicompost was made from wet waste and utilized for plant and plantation drive. The remaining waste from dry container was sold to recycle vendor.

Liquid waste management: The waste water from ROs, toilets is drained to septic tank. The Liquid waste from laboratory is collected in a container.

E-waste management-There is no system of e-waste management in the college. We In fact e waste produced by our college is nearly nil.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Disabled-friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: E. None of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Govt. Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur (C.G.) is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment ,These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all UG students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independent Day are celebrated every year in College Campus .All teaching, non

teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

Days celebrated	Date
Sadbhavana diwas	1 Day(3rd December)
Gandhi jayanti	1 Day(2nd October)
Ambedkar Jayanti	1 Day(14th April)
Teachers day	1 Day(5th September)
Yoga day	1 Day(21st June)
Independent day	1 Day(15th August)
Republic day	1 Day(26th January)
NSS day	1 Day(24th September)
Women's day	1 Day(8th March)
World environmental day	1 Day(5th June)
Chhattisgath Rajostvaa	1 Day(1st November)
Voters Day	1Day (25th January)

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex.

Govt. Sant Rameshwar Gahira Guru Ji College, Bagicha, Dist-Jashpur (C.G.) sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations

among the students. Major Initiative during last five years.

Vigilance Awareness Week: 'Integrity - A way of Life 'To spread awareness regarding sanitation, living standards of life, and knowing one's personality. A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society. Beti Bachao, Beti Padhao Jan Aandolan , Covid-19 Remedies donation.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Days celebrated	Date
Sadbhavana diwas	1 Day(3rd December)
Gandhi jayanti	1 Day(2nd October)

Ambedkar Jayanti	1 Day(14th April)	
Teachers day	1 Day(5th September)	
Yoga day	1 Day(21st June)	
Independent day	1 Day(15th August)	
Republic day	1 Day(26th January)	
NSS day	1 Day(24th September)	
Women's day	1 Day(8th March)	
World environmental day	1 Day(5th June)	
Chhattisgath Rajostvaa	1 Day(1st November)	
Voters Day	1Day (25th January)	

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Practice I

Title of Practice:

- 1.Planting of sapling
- 2.Objective of the Practice

The college located in the Govt. Sant Rameshwar Gahira Guru Ji College, Bagicha, Jashpur District of Chhattisgarh. The hilly terrains of the Vindhyan range and Chhotanagpur plateau extended to large part of the District. Once upon time this hilly district has thick forest area but now day's forest covered area is dwindling. Thus to gain following benefit this practice carried out:

1. In order to increase forest cover area by sensitizing students and beautify our surroundings.
2. The tree around us extremely necessary for improving human condition and improve mental health.
3. Tree produces oxygen and acts as giant filter that cleans the air we breathe.
4. Tree clean the soil and improve soil health by storing harmful pollutant or changing the harmful pollutant into less harmful. Tree filter sewage and farm chemicals and clean water.
5. Tree prevents soil erosion.
6. Tree holding the large amount of water otherwise stream down hills and surge along river into human habitat. Thus they act as barrier for flood, flashflood and landslide.
7. Trees acts as carbon sink; carbon dioxide is utilized by plant to produce its food. Carbon dioxide is

global warming suspect and it one of the reasons for global warming.

8. A plant cleans the air by intercepting airborne particles, reducing heat and absorbing such pollutants as carbon monoxide and nitrogen dioxide. Plant removes this air pollution by lowering air temperature-through respiration and by retaining particulates.
9. Tree give shade and cooling thus reduces the need for air-conditioning during the summer and in winter weaken the force of chilling wind.
10. During windy, cold season trees located on the windward side acts as windbreaks. A wind break can lower heating bills by up to 30 %. A reduction in wind can also reduce the drying effect on soil and vegetation behind the wind break.
11. Many living organism, wild life, depends on trees for their shelter, habitat and foods. Therefore it is essential thing for ecological balances and maintains food chain.

The main objective is that the students should be sensitive to environment which is troubling our Indian cities and globe. This practice sensitizes our students to become responsible citizen and it is fundamental duties for everyone to protect our beautiful planet. Otherwise our earth will turn into concrete jungle, desert and wildlife less habitat.

1. The Context

This practice benefit the large mass of living beings. The College staff and students planting the saplings in college premises annually during the rainy season. We are not only planting the saplings but taking care of them till they become independent. Since this college situated in the plateau area and their terrain is rocky and uneven in nature. As a result growth of saplings is slow. In order to remove this barrier we will have to outsource fertile soil and making the terrain flat will incurred lot of cost. Some extent we have resolve the issue by taking help from district administration but still lot need to do.

1. The Practice

This practice unique and best life support system for the living organism. This initiative we will spread out to local region by engaging people besides our campus. Today every one want clean air, clean water, clean environment, good weather, beautiful surrounding etc but who will do this and how can be achieved? The college think that this practice should be adopted by everyone and do not want to know as polluted country. Therefore college has introduced this practice to sensitize the students and teaching them health is wealth.

1. Evidence of Success

The college administration encourages their each student to plant a sapling in the college or their locality and take an oath that as long as studies in the college she/he takes care of them regularly. With this initiative college campus has variety of plants and herbal garden although they are in a nascent stage. We are hoping in coming years our campus will turn into aesthetic appearance, hub of oxy-zone and acts as carbon sink.

1. Problems Encountered and Resources Required

The college has two campuses, one of them has college building and another one is lying vacant. In one

campus their area is partially brick fenced and rocky uneven terrain so stray animals and miscreants people damaged the plants. In order to fix this problem we have budget constraint but the college will put their efforts consistently in this direction by consulting forest department. For plant Sapling College has been approaching horticulture and forest department time to time. Recently concluded Lok Sabha Election, College building takes over by district election officer for vote counting and storage of EVM. As a result our many plants severely damaged.

Practices II

1. Title of the Practice: Health and Hygiene

2. Objective of the Practice:

The college located in the Govt. Sant Rameshwar Gahira Guru Ji College, Bagicha, Jashpur District of Chhattisgarh located in tribal region where most of students come from tribal family. Most of this family has worsened economic condition, belief in witchcraft, enchantment and illiterate. Our Many students prima facie appear to be suffering from malnutrition and anemic. Therefore college constituted the youth Red Cross society which organizes health care programme for the staff and students of the college. In this regard the college invited the medical professionals from district hospitals to the college for fulfillment of following objective:-

1. Students who are facing health problems and cannot access to alternative private medical clinics can get free medical checkup as well as free medicines.
2. Service to the sick and suffering.
3. To develop the mental wellbeing of students.
4. Personal hygiene
5. Dengue and Malaria awareness Programme. Moreover comes under malaria prone region.
6. HIV/AIDS awareness Programme.

1. The context

The college has been taking serious note on health and hygiene related issues of the students. In this context free medical care camps is organized in the college premises with collaboration with District Hospital. In this camp more than hundreds of students get benefitted by free health checkup and free medicines. Moreover college organized when and how wash your hand gives the training to students and sensitize to students disease related to Hepatitis and providing Albendazole tablets

1. The Practice

The college believes good practices should be kept by everyone and as all know health is wealth. A sick nation cannot build a strong society and nation. As we already stated most of our students from tribal family they have strong belief in witchcraft and enchantment. Whenever snake bites to anybody here a section of society went to witchcraft and loses their life. Besides this when people suffering from water born disease like Jaundice, Typhoid then they visit to witchcraft and enchantment center. There is many

related story prevalent in this region. The college wants to change this thought. Thus college spreading the awareness on health issue by organizing such camps.

1. Evidence of success

As the college spreading the awareness and providing the platform for its students to free health checkup. So students and staff were very much obliged for the health check camps organized by youth Red Cross society. People are now more in number turned out recorded at such camps.

1. Problems Encountered and Resources Required

As this region has rural background. Availability of specialist doctors like ophthalmology, gynecology, medicine etc is in very short supply. This practice is not supported by any governmental and nongovernmental organization. So we have fund crunch.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“The Vision of the College is to build up the knowledge and confidence of student and improve the quality of higher education, serving the social needs, uplift the academic standards of the regional youths”. In order to realize our vision and mission of college we are committed to provide quality education in this tribal region in diverse immerging fields and give appropriate platform for co-curricular and extracurricular activities. The students get the meaning full education and develop their personality as a holistic way so that they could contribute to socio-economic progress, as majority of students of this college belongs to economically backward families. College offers BA, BSc and Commerce Program. The college administration lies in the hand of Principle but with the help of through various committees/cell administrations taking the decision welfare of students and society. Although the college is newly established, following progress has made so far during the last five years:

- 1.The college administration work enough for the infrastructure expansion despite the insufficient fund allocated by Department of Higher education Chhattisgarh. In this regard we have cozy relation with district administration they helping the hand on and off for infrastructure expansion like construction of cycle stand, canteen, platform around tree, water RO, flattening of terrain, maintenance of building and state of art computer lab, fund for purchase of books are in pipeline.
- 2.Every year our library keep add the more books and now it become partially automated. Soon we will achieve fully digitization of our library.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

The college is named after the famous Guru, Guru of the forest dwellers, Sant Rameshwar Gahira Guruji.

Sant Gahira Guru ji was born on Shraavan Amavasya in 1905 in a village called Gahira in Lailunga area of Raigarh district, Chhattisgarh.

Being full of Puranas and spiritual knowledge, he became famous and made Tapobhoomi on the construction of Kailash cave in the forest of Samarbar area.

And gave the teachings of Sanatan Dharma and culture to the poor backward forest dwellers of this area, the distance of Kailash cave from the Bagicha headquarters is only 28 kilometers, due to his fame, the university is named after him.

The college has introduced following recommendations for quality enhancement made earlier by the Peer Team visit. Some Seminars and Workshops have been organized for the quality improvement of students and faculties. Internet connectivity needs to be enhanced through Wi-Fi facility. ICT is extensively used in teaching and learning within classrooms. Improved the grievance redressed system and Placement Cell. Scientific laboratories have been modernized. Student's seminars and assignments are incorporated in syllabi. IQAC is very much active in planning and improvement of quality at all levels. Recruitment of faculty is done by Directorate of Higher education but the adequate number is maintained by the appointment of part-time / man-day-teacher.

Concluding Remarks :

Bagicha is a tehsil falling under Jashpur district in Chhattisgarh State, India. The peculiar feature of its population is the higher percentage of ST, OBC and SC population residing here as compared to the general category. The youth from adjoining rural area such as Mahadevdand, Raikera, Jikki, Tatkela, Rupsera, Rauwani, Kurumkela, Rengle, Gadkakiya, Dumartoli, Sanna, Ludek, Jurudand, Sahidand, Mahuwadih, Ghughari, Pandarapaat etc. get enrolled in this college. The college strives to shoulder immense responsibility. The college is affiliated to Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur, Chhattisgarh. It is attached to the Nodal institute, namely, Govt. NES. College, Jashpur. The unique feature of this institution is that it is the only Govt. College in a radius of about 40 kilometers, where graduate in commerce, science and arts are available for both girls & boys. With its meagre resources, the college tries to develop the overall personality of its students. The institute dully follows the academic calendar using pedagogy and project work. Curriculum has been enriched with various methodology, tools and project work. Limited academic flexibility is ensured by providing different combinations of subjects to the students of Science, Arts, and Commerce faculty Like FC Hindi, Hindi Literature, FC English, English Literature, Botany, Zoology, Chemistry, Sociology, Political Science, and Commerce. The college plans to organize skill development programs for the students so as to make them skilled resources required in various jobs. The inculcation of moral and ethical values and community service is an integrated part of NSS program. Government Sant Rameshwar Gahira Guruji College, Bagicha though situated in rural-Tribal fringe, is crucially significant due to its location. It caters to the educational needs of students.